#### Foundations of Semantics

LING 130 Fall 2005 James Pustejovsky



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The study of meaning

- What does 'meaning' mean?
- To what extent is it a *linguistic* matter?
- What kind of theory of meaning is best suited to the linguistic facts?

# Two Views of Meaning

- Mentalistic Theory
  - Focuses on how expressions map to concepts
- Referential Theory
  - Focuses on how expressions map to world

# Place of Semantics in Linguistics

- Expressions are built up with structure
  - Syntax
- Expressions refer to things
  - Semantics
- Expressions are uttered in context
  - Pragmatics

# Properties of the Utterance

- Intention behind u
- Context of use of u
- The speaker and hearer of u
- Structure of u

#### **Extensions and Referents**

- Referent: the thing picked out by uttering the expression u in a specific context
- Extension: the set of things which are possibly referred to by the expression u.
- Denotation: the relationship between an expression u and its extension.

# Reference and Meaning

- Referring Expressions: a specific referent is picked out
  - I want that cookie.
- Non-Referring Expressions: a generic interpretation
  - I want a dessert. I don't know what, just anything

#### Names and Noun Phrases

- Description Theory
  - Names are shorthand descriptions for knowledge about the referent
- Causal Theory
  - Names are socially inherited from a chain of uses going back to a grounding.

#### Kinds of Denotation

Proper Names denote individuals

Common nouns denote sets of individuals

Verbs denote actions

Adjectives denote properties of individualsAdverbs denote properties of actions

## **Necessary and Sufficient Conditions**

- X is an A if and only if P and Q and ...
- What properties are necessary?
- What properties are sufficient?
- E.g., bird, game, book, ground rule double

#### Structure of Utterance

- Individual Word Meanings
  - Lexical Semantics
- Word meanings in combination
  - Compositional Semantics

# Meaning and the lexicon

Componential analysis

bachelor = [+male, -married, +adult]

Sense relations

synonymy, antonymy, hyponymy ...

# Meaning and Grammar

#### Compositional meaning:

- 1. The cat chased the dog.
- 2. The dog chased the cat.
- 3. The cat ate the hat.

## Semantics and Grammar

- Linguistic semantics: the output of combining words through the syntax
- ...though syntax can produce meaningless grammatical structures too:

Colorless green ideas sleep furiously.

# The Principle of Compositionality

The meaning of an expression is a function of the meaning of its parts and the way they are put together.

-Gottlob Frege

# The Principle of Compositionality

The syntax-semantics relationship isn't always straightforward:

- a white rabbit
- a beautiful dancer
- a criminal lawyer

Where do the differences originate? The lexicon? Syntax? Semantics? Pragmatics (i.e., world knowledge)?

## Constraining linguistic semantics

- We want to account for the linguistic contribution to meaning
- Competence-based approach:
   we aim to characterize the knowledge that language users have (just as in syntax).
- ...specifically, knowledge of how language contributes to meaning

## Semantics v. pragmatics (I)

#### One view:

- Meaning from the language = semantics
- Meaning from the context = pragmatics (identity of / relationship between speaker and hearer, situation, beliefs, intentions ...)

# Approaching linguistic semantics

Not all meaning that arises in 'performance' is part of semantics (as a branch of linguistic competence):

{11:45 am}

John: Want to join us for lunch?

Mary: a. I have a class at noon.

b. I have a class at 3:00 pm.

# But what *is* meaning?

- So we're restricting ourselves to linguistically-determined meaning
- But what is it to know that some piece of linguistic structure affects meaning?
- We need a theory of what it means to say that a sentence 'means something'

# **Knowledge of Linguistic Meaning**

Some things we know about meaning:

Paraphrase : P is true, if and only if Q is true

P: Bill was killed by Phil.

Q: Phil caused Bill to die.

Contradiction: if P is true, then Q is false

P: Phil is a murderer.

Q: Phil has never killed anyone.

Entailment : if P is true, then Q is true

P: Phil killed Bill.

Q<sub>1</sub>: Phil killed someone.

Q<sub>2</sub>: Someone did something in the past.

(cf. synonymy, antonymy, hyponymy)

# Semantics vs. Pragmatics

A different criterion: truth conditions

To know what a sentence means is to know the circumstances under which it is true (=its *truth conditions*)

#### Semantics and Truth

Note that all these meaning relations depend on the *truth* (or *falsity*) of each sentence

So can we define meaning in terms of truth?

## Semantics vs. Pragmatics

A different criterion: truth conditions

- Semantics (of a sentence)= what must hold true in the world for the sentence to be judged true
- Pragmatics = all speaker or context related meaning

# Language and truth-conditions

- We've considered two definitions of semantics: (i) what linguistic forms encode and (ii) truth conditions
- Both are ways to get at the *invariant* meaning of a sentence.
  - (Sentence meaning, as opposed to utterance meaning)

## **Propositions**

- "A sentence has truth conditions" equivalently, it conveys propositional content
- A proposition has a truth value (T or F)
   It is a statement that certain truth conditions hold
   Often thought of as a state of affairs in the world

# Language and Truth-Conditions

We will continue to treat a sentence as 'having truth conditions'

- Enables discussion of semantic knowledge
  - paraphrase, contradiction, entailment
- Connects linguistic meaning to the world
- But truth depends also on context

### **Propositions**

A proposition is usually expressed as the meaning of a sentence:

- The Red Sox won the World Series last year.
  - That sentence contains nine words. (Sentence)
  - That sentence is true (Proposition)

Another possibility would be to express propositions in a formal *metalanguage*